### SSWH.C: Ancient Civilizations through the Classical Era

**AKS 30: Analyze the origins, structures, and interactions among societies in the ancient world from 3500 BCE/BC to 500 BCE/BC**

- **30a:** Compare and contrast Mesopotamian (specifically: Sumerians, Babylonians, Persians) and Egyptian societies; include religion, culture, economics (including trade networks), politics, technology, and geographic features (including the impact of the Neolithic Revolution).

- **30b:** Describe the societies of India and China; include religion, culture, economics (including trade networks), politics, technology, and geographic features.

- **30c:** Explain the development of monotheism; include the concepts developed by the ancient Hebrews.

- **30d:** Identify the Bantu migration patterns and contributions to settled agriculture.

- **30e:** Explain the rise of the Olmecs.

**AKS 31: Examine the political, philosophical, and cultural interaction among classical Mediterranean societies from 700 BCE/BC to 400 CE/AD**

- **31a:** Compare the origins and structure of the Greek polis (Sparta and Athens), the Roman Republic, and the Roman Empire.

- **31b:** Identify the ideas and impact of important individuals; include Socrates, Plato, Aristotle, Alexander the Great, Julius Caesar, and Augustus Caesar.

- **31c:** Analyze the impact of Greek (to include Hellenism) and Roman culture, politics, and technology.

- **31d:** Describe polytheism in the Greek and Roman world.

- **31e:** Explain the origins and diffusion of Christianity in the Roman world.

- **31f:** Analyze the factors that led to the collapse of the Western Roman Empire.

**AKS 51: The student will identify the major achievements of Chinese and Indian societies from 1100 BCE to 500 CE**

- **51a:** Describe the development of Indian civilization; include the rise and fall of the Maurya and Gupta Empires (including the "Golden Age" and the emperor Asoka).

- **51b:** Describe the development of Chinese civilization under Zhou, Qin, and Han (to include the Mandate of Heaven and the civil service examination system).

- **51c:** Explain the development and impact of Hinduism and Buddhism on India (to include Aryan migration and the caste system) and Confucianism on China.

- **51d:** Explain how geography contributed to the movement of people and ideas (to include Silk Roads and Indian Ocean Trade).