* AKS 40 - China - Use pgs. 536-541 *

ACROSS
1  Situation brought about by improved food production during the Qing Dynasty
2  China's official trade policy in the 1500s
3  First missionary to have an impact in China
4  Ritual kneeling to a Chinese emperor
5  People who invaded China in 1644 and brought about the collapse of the Ming Dynasty
6  Country known as China's little brother during the Qing Dynasty
7  Ruled China from 1368 to 1644
8  Chinese leader who moved the royal court to Beijing
9  Chinese Muslim admiral who led seven voyages of exploration
10 Chinese leader of the rebel army that drove the Mongols out of China in 1368
11 Dynasty established by the Manchus

DOWN
2  China's official trade policy in the 1500s
4  Ritual kneeling to a Chinese emperor
6  First Manchu emperor who ruled for 60 years
8  Chinese leader who moved the royal court to Beijing
9  Chinese Muslim admiral who led seven voyages of exploration
10 Chinese leader of the rebel army that drove the Mongols out of China in 1368
11 Dynasty established by the Manchus
A. Determining Main Ideas  The following questions deal with the Tokugawa regime and its impact on Japan. Answer them in the space provided.

1. What brought about the end of Japan’s feudal system?

2. What happened during the “warring states” period in Japanese history?

3. How did the new Japanese feudalism under the daimyo resemble European feudalism?

4. Who were two ambitious daimyos in the 1500s, and how did their actions affect Japan?

5. How was the unification of China achieved?

6. How was society under the Tokugawa Shogunate organized?

7. Why did many farmers abandon their fields and move into towns and cities?

8. What elements of culture thrived during the Tokugawa Shogunate?

9. How did the introduction of Portuguese firearms into Japan change the tradition of the Japanese warrior?

10. How did Tokugawa Ieyasu react to Christian missionaries coming to Japan?

B. Writing Descriptive Paragraphs. Write a paragraph describing Japanese culture under the Tokugawa Shogunate. Use the terms kabuki and haiku in your paragraph.